

*The University of  
North Carolina*

*The Summer School for Teachers*



*June 7 -- July 17, 1909*

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## FACULTY

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FRANCIS PRESTON VENABLE, Ph.D., LL.D., President.

NATHAN WILSON WALKER, A.B., Director of the Summer School, *Professor of Secondary Education in the University of North Carolina.*

### English

EDWARD KIDDER GRAHAM, A.M., *Professor of English Literature in the University of North Carolina.*

### History

HENRY MCGILBERT WAGSTAFF, Ph.D., *Associate Professor of History in the University of North Carolina.*

### Latin

GEORGE HOWE, Ph.D., *Professor of the Latin Language and Literature in the University of North Carolina.*

### German

WALTER DALLAM TOY, M.A., *Professor of the Germanic Languages and Literatures in the University of North Carolina.*

### French

JAMES DOWDEN BRUNER, Ph.D., *Professor of the Romance Languages and Literatures in the University of North Carolina.*

### Mathematics

MARVIN HENDRIX STACY, A.M., *Associate Professor of Civil Engineering in the University of North Carolina.*

## THE SUMMER SCHOOL

## Physics

JAMES EDWARD LATTA, A.M., *Professor of Electrical Engineering in the University of North Carolina.*

## Secondary Education

NATHAN WILSON WALKER, A.B., *Professor of Secondary Education in the University of North Carolina.*

## Elementary School Methods

MISS SUSIE FULGHUM, *Teacher in the Goldsboro Public Schools.*

## Library Administration

LOUIS ROUND WILSON, Ph.D., *Associate Professor of Library Administration in the University of North Carolina.*

## GENERAL INFORMATION

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### The Summer Term: June 7—July 17

The University Summer School for Teachers will open on Monday, June 7, and continue for a term of six weeks, closing on Saturday, July 17. The school will be in session six days each week, or thirty-six working days.

#### Registration, June 5

Registration will begin on Saturday, June 5. All students of the Summer School are urged to be present and register on this day, as regular class work will begin promptly at 8:45 on Monday morning, June 7. There are certain preliminary arrangements necessary to be made in the way of selecting courses, securing board and lodging, and getting books, which should be attended to before class work begins. It is much better to be on hand promptly so as to begin with the class than to come in a day or two late.

#### Courses of Instruction.

During the summer term of 1909 instruction will be offered in the following subjects: English, Mathematics, History, Latin, German, French, Physics, Secondary Education, Primary School Methods, and Library Administration. These courses are designed to meet the needs of those teachers who are striving to fit themselves for better service. The instruction is of the same high character as that of the regular term of the University. There are no fads, frills, shams, or pretenses about it. To the earnest teacher or student who desires to spend a part of his summer in serious, quiet study under the direction of competent instructors, splendid opportunities are here offered.

**Those Who May Be Benefited**

Among those who may be benefited by the Summer School may be mentioned the following classes:

1. Teachers in high schools, and those intending to teach, who desire better general training for their work.
2. Teachers who desire special training in any branches offered. The work will be so graded and arranged that a student can make considerable progress by attending two or three summers in succession.
3. Teachers in elementary schools, or those preparing to teach, who wish to improve their general scholarship, or who wish to study the methods used with primary classes in our best schools.
4. Prospective students of the University who wish to make up deficiencies in their entrance requirements.
5. Teachers who expect to take the State examinations in July for either the High School Teacher's Certificate or the Five-Year State Certificate.

**Increasing Demand For High School Teachers**

The growth of public high schools in North Carolina causes an increasing demand for well-equipped high school teachers and principals. During the past two years the University has had calls for over two hundred men to engage in educational work in this and other Southern states. It has been able to supply barely one-half of that number. This demand for better trained teachers is becoming more and more insistent all over the South, and it means greater opportunity for the teacher who is preparing himself to fill a higher position next year than he filled last. To be able to advance in his profession to ever larger fields of usefulness should be the ambition and constant aim of every true teacher. The University is maintaining the Summer School in order that it may better serve the schools by sending into them more efficient teachers and that it may better serve the teachers by giving them an opportunity to improve their scholarship and thus fit themselves for better work.

### Examinations and Certificates

At the close of the term regular examinations will be held, and certificates will be issued upon the satisfactory completion of all courses.

Those teachers in the Summer School who wish to apply to the State Board of Examiners for the High School Teacher's Certificate or the Five-Year State Certificate will have an opportunity to take the examinations for those certificates the second week in July at the end of the fifth week of the Summer School. This arrangement will be of especial advantage to teachers who expect to take either of those examinations. This plan gives them an opportunity to review thoroughly the main subjects on which they are to be examined, and then to take the examinations at a time when they should be best able to pass them successfully. Teachers who take either of those examinations may be excused from the regular examinations at the close of the term mentioned in the paragraph above.

### The Library

The University Library, containing over 50,000 volumes and over 17,000 pamphlets, will be open daily to the students of the Summer School. Excellent opportunities are here afforded the students for wide reading and special research.

### The Gymnasium

All male students of the Summer School will be afforded the privileges of the swimming pool in the gymnasium free of cost.

### Board and Lodging

First class board and lodging at University Inn (formerly Pickard's Hotel) will be offered the students of the Summer School at \$5 a week, or \$25 for the term of six weeks. Good board and lodging can be obtained at the village boarding houses at reasonable rates, varying from \$12.50 to \$20 per month.

## Fees

No tuition fees will be charged teachers or those who are preparing themselves for teaching, but a registration fee of \$3 will be required of all students of the Summer School. Those students who are not teachers will be charged a tuition fee of \$10.

## Class Rooms

The classes in English will meet in the English Room, *Old East Building*; the class in Library Administration will meet in the Reading Room, *Library Building*; all others, unless otherwise announced, will meet in *Alumni Hall*, rooms on second floor.

## DAILY PROGRAM

## I. CHAPEL SERVICES

Chapel exercises will be conducted in Gerrard Hall each morning at 8:30. All Summer School students are expected to attend.

## II. SCHEDULE OF RECITATIONS

8:45

Primary Methods	1
Physics	1
German	1
English	2

9:45

English	1
History	2
German	2

10:40

Primary Methods	2
Physics	2
History	1
Latin	2



11:35

French	2
Latin	1
Math. (Algebra)	1

12:30

Library Administration

French	2
Math. (Geometry)	1
Secondary Education	

## III. LIBRARY HOURS

9:00 to 12:30

3:00 to 4:00

## ANNOUNCEMENT OF COURSES

### ENGLISH

Professor GRAHAM.

1. Grammar and Composition. Especial attention to the analysis of sentences and the application of the principles of grammar in composition. Frequent written exercises will be required, and the written work will be discussed in the class-room. Text-book: Smith's *Our Language—Grammar*. *Six hours a week.*
2. Literature. The literature required for entrance to the leading colleges of the United States will form the basis of this course. Methods of teaching, lectures, readings, and class discussions. *Six hours a week.*

### HISTORY

Dr. WAGSTAFF.

1. The History of England. Lectures and assigned readings. Text-book: Walker's *Essentials in English History*. *Six hours a week.*
2. The History of the United States to the close of Reconstruction. Lectures and assigned readings. Text-book: Hart's *Essentials in American History*. *Six hours a week.*

### LATIN

Dr. HOWE.

1. Elementary course. Pronunciation, inflection, syntax of cases and verbs; special study of the subjunctive, indirect discourse, relative and conditional sentences; reading of Cæsar's Gallic War. Text-books: Bennett's *Latin Grammar*. Any standard text of Cæsar. *Six hours a week.*

2. Course either in Vergil's Aeneid, books I-VI, or in Cicero's Orations against Catiline. Translation and syntax. Text-book: Any standard text of Vergil's Aeneid, or of Cicero's Orations against Catiline. *Six hours a week.*

#### GERMAN

Professor TOY.

1. Elementary course. Grammar. Written exercises. Dictation. Translation. Text-books: Thomas's *German Grammar*; Mosher's *Wilkommen in Deutschland*. *Six hours a week.*
2. Advanced course. Review of Grammar. Composition. Translation. Text-books: Thomas's *German Grammar*; Wesselhoeft's *German Exercises*; Freytag's *Die Journalisten*. *Six hours a week.*

#### FRENCH

Dr. BRUNER.

1. Elementary course. Grammar. Reading of easy prose. Text-books: Joynes's *Minimum French Grammar*; Chateaubriand's *Le Dernier Abencerage*. *Six hours a week.*
2. Advanced course. Reading of novels and dramas. Text-books: Feuillet's *Le Jeune Homme Pauvre*; Hugo's *Hernani*. *Six hours a week.*

#### MATHEMATICS

Professor STACY.

1. Secondary Algebra. Lectures and assigned work embracing the introductory chapters and including Factoring, Simultaneous Equations, Exponents, Involution and Evolution, Quadratic Equations, etc. Text-book: Fisher and Schwatt's *Secondary Algebra*. *Six hours a week.*
2. Plane and solid Geometry. Lectures and assigned work. Text-book: Wells' *Essentials of Plane and Solid Geometry*. *Six hours a week.*

**PHYSICS**

Professor LATTA.

1. Elementary course. Mechanics of solids, liquids, and gases. Sound. *Six hours a week.*
2. Elementary course. Magnetism and electricity. Heat and light. Text-book: Millikan and Gale's *A First Course in Physics*. *Six hours a week.*

Courses 1 and 2 may be taken together.

**SECONDARY EDUCATION**

Professor WALKER.

1. High School Organization and Administration: a study of high school curricula and methods. Lectures and assigned readings. Dutton and Snedden's *Public School Administration in the United States* and DeGarmo's *Principles of Secondary Education* will constitute the basis of this course. *Three hours a week.*
2. The Theory and Practice of Teaching. Lectures and assigned readings. This course will be based on James's *Talks to Teachers on Psychology* and Hamilton's *The Recitation*. *Three hours a week.*

**ELEMENTARY SCHOOL METHODS**

Miss FULGHUM.

1. Model Lessons for Beginners. Model class work, lectures, and assigned reading. Work with children just beginning school. A class of primary grade children will be organized for the purposes of this course. Lessons in phonics, reading, language work, numbers, nature study, etc., etc., covering the general work of the first grade. *Six hours a week.*
2. Methods and Model Lessons for Grades 2 to 4. Lessons, lectures, and assigned readings, covering the general work of the second, third, and fourth grades. Sight

reading, eye training, ear training, drills on the phonograms. Special attention will be given to the reading and language work of these grades. *Six hours a week.*

#### **LIBRARY ADMINISTRATION**

Dr. WILSON.

Library administration and methods. Lectures on the organization and management of school and public libraries, book selecting; preparation of bulletins, use of reference books, reading lists, debate helps, technical library methods. Practice in the Library illustrating the details of subjects treated in the lectures. *Six hours a week.*

#### **PUBLIC LECTURES**

Each week during the Summer School there will be one or two special lectures to all students. These lectures will be given by prominent educational workers; they will be upon topics of vital interest to every teacher and will be of genuine help to all.

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For further information, apply to the Director of the Summer School, or to Dr. Thomas J. Wilson, Registrar, Chapel Hill, N. C.

