

From Reading to Genius

Matthew Giroux

License : Creative Common by SA

www.riseagenius.com

www.archive.org

www.liberlog.fr

Linking at School

At school we unlink.

Linking just after dissociating allows to use truth's research to understand its limits.

Then we can become a genius.

We then become a genius for the teacher.

Linking at School

When you learn a new stage, it's about knowing if you're going to know it for the long term or not. We fill out sheets with a question on the back of the sheet and then we review the question 1 week after learning. If we know, we place the card in a known box.

If one branch of learning fails, we have to question the rest of the branch. Thus we learn to remember what marks us.

So we improve our limits.

Linking at School

Unlinking is not severe if we link then. We philosophize on his limits with his family to get better from of philosophy's lack at school.

To link is to understand human society. Human society only links the elements together.

Philosophy makes it possible to link.

Linking at School

Professor is Cartesian. He dissociates. If you manage to link in a stage so that the teacher understands, you get the philosophical link's right recognition. It is about awakening the teacher to his limits.

Linking at School

If your teacher does not accept the link in any way and your desire to discover in a stage, the link allows you to become a good student, understanding the question through links.

Links solve a lot of problems if it is explained.

Linking at School

To link :

- Classical or engaged music (Playing music)
- Meditating (Dreaming about future)
- Dialogue (Going over your limits)
- Architecture (Designing around yourself)
- Poetry (Understanding your emotions)
- Writing (Write as soon as possible)

From reading to genius

A genius is someone who perpetually wonders why he lives. Finding a reason to live gives him happiness.

He is also a perfectionist in his limits, a researcher in others.

The genius engages himself in politics to be sure to find, in order to understand the human. It is about seeking his truth, then the truth.

From reading to genius

There are many readers in France.
But reading makes it possible to retain 50% of what is read, while writing makes it possible to retain almost everything we write, because we are building.

From reading to genius

We can ask ourselves why we read without affecting his school's works immediately. In fact, it influences our intelligences, except that the school only highlights language intelligence and logical-mathematical intelligence. Thus, other intelligences are galvanized by writing. We need to know which ones.

From reading to genius

Language intelligence assigns a word to any situation. We then imagine the word's spelling. It is an format intelligence.

Logical-mathematical intelligence is used to find an experiment's result by intuition, without having known result. But school just creates geeks, when it could, with that, create geniuses, going over the human's limits.

From reading to genius

Body intelligence is undoubtedly more important than linguistics. It allows you to feel your body to aim just with your gestures.

That is, someone who has this intelligence will be good at precision sports, in manual labor. You should know that manual labor grows mind, just like music's works.

From reading to genius

Spatial intelligence is used to see oneself in space. It is convenient for the fisherman, the scout, or the dancer. Thus, when we read, we imagine geographical spaces or movements. We can then be more efficient applying our readings in space. So it's about reading textbooks that fascinate us with our intelligence.

From reading to genius

Musical intelligence allows you to immerse yourself in music to play it with your voice or with an instrument. Those who have a highly developed musical intelligence will make very few false notes. Music helps to grow mind. There are music that makes you think to act. The piano is both for beginners while allowing to densify the mind the most.

From reading to genius

The inter-personal intelligence makes it possible to guess if someone is lying in front of oneself. It is an intelligence that grows human relationships. Students who have this intelligence often discuss.

The students who discuss with the teacher creates an intra-personal intelligence, which makes it possible to understand any human being.

From reading to genius

Naturalistic intelligence is a hierarchical classification's intelligence. Businessman or biologist grows this intelligence. Businessman will tell what exactly his interlocutor wants. The biologist, on the other hand, will classify some times better than a computer. This intelligence is of the same order as logical-mathematical or interpersonal intelligence.

From reading to genius

Once we write and influence our intelligences with scientific textbooks, it is about thinking scientifically.

To think scientifically consists in philosophizing scientifically on its limits by the link, that is to say defining, then making hypotheses, then testing to make, with meditation of a higher hypothesis.

From reading to genius

The higher hypothesis is the most important thing in any scientific approach.

studying the approach makes it possible to create this hypothesis, that we better understand the created scientific axiom, an axiom even better understood with hypothesis of the higher hypothesis, which makes it possible to find the axiom. Any scientific discovery passes through this scientific reflection, described by Plato.

From reading to genius

A hypothesis is deduced, that is to say logically or induced, that is to say analyzed by simplifying a set. The higher hypothesis will be born from a set of hypotheses, when we have linked these hypotheses, through dialogue and meditation. When we see that our higher hypothesis is new, we will have to find a hypothesis of the higher hypothesis, which verifies the old scientific axioms, in order to enlighten them.

From reading to genius

Sport will make it possible to gain speed. Music and manual work will help to gain mind's density.

Architecture will make it possible to design to become a citizen. Describing for beginners will allow you to be ingenious, if you are not rebellious. While describing, we may be able to find a political will. Otherwise, we can find a new scientific hypothesis.